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The Application of Religious Tolerance Values in Salafiyyah Islamic Boarding Schools: A Case Study of Pesantren Al-Muthmainnah

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Abstract

Religious tolerance is a fundamental value that sustains social harmony in a diverse society like Indonesia. Pesantren, particularly the Salafiyyah Al-Muthmainnah Islamic boarding school, as an educational institution emphasizing traditional Islamic teachings through the kitab kuning (classical Islamic texts), plays a strategic role in instilling the value of religious tolerance among its students to face the challenges of pluralism in society. Despite the absence of specific subjects on religious tolerance in the pesantren curriculum, students encounter the challenge of understanding how to implement tolerance in daily life. This issue makes it intriguing to explore how religious tolerance values are applied in this pesantren. This research examines the implementation of religious tolerance values in Pesantren Salafiyyah Al-Muthmainnah. Employing a descriptive qualitative research method, data were collected through direct observation and in-depth interviews with informants at the pesantren, using a triangulation approach. The analysis involved comparing observations and interviews, focusing on the learning processes, and applying religious tolerance values at Pesantren Salafiyyah Al-Muthmainnah. The findings reveal that Pesantren Al-Muthmainnah successfully implements religious tolerance values through the teaching of kitab kuning, wise instruction on differences in Islamic schools of thought (madhab), and community activities that reflect respect for diversity, both within the Muslim community and among followers of different religions. Therefore, despite its foundation in classical Islamic traditions, Pesantren Al-Muthmainnah serves as a solid platform for fostering religious tolerance values and significantly contributes to creating a harmonious society.

Keywords: Religious Tolerance, Pesantren Salafiyyah, *Kitab Kuning*

Abstrak

Toleransi beragama merupakan nilai fundamental yang menjaga harmoni sosial di masyarakat majemuk seperti Indonesia. Pondok pesantren, khususnya Pondok pesantren salafiyyah Al-Muthmainnah sebagai lembaga pendidikan yang mengedepankan pengajaran Islam tradisional

melalui kitab kuning memiliki peran strategis dalam menanamkan nilai toleransi beragama kepada santrinya untuk menghadapi tantangan pluralitas di masyarakat. Dengan kondisi di pesantren tidak ada pelajaran khusus mengenai toleransi beragama, santri menjadi memiliki tantangan zaman untuk mengetahui cara menerapkan toleransi beragama pada kehidupan sehari-hari. Hal demikian menarik untuk diteliti bagaimana menerapkan nilai toleransi beragama di pesantren ini. Penelitian ini bertujuan untuk mengetahui penerapan nilai toleransi beragama di Pesantren Salafiyyah Al-Muthmainnah. Dengan menggunakan metode penelitian kualitatif deskriptif, data diperoleh melalui observasi langsung dan wawancara mendalam dengan informan di pesantren menggunakan metode triangulasi. Hal demikian dianalisis yaitu dengan membandingkan hasil observasi dan wawancara yang mendalam, serta indikator yang dianalisis dalam penelitian ini adalah proses pembelajaran dan penerapan toleransi beragama di Pondok Pesantren Salafiyyah Al-Muthmainnah. Hasil penelitian menunjukkan bahwa Pesantren Al-Muthmainnah berhasil menerapkan nilai toleransi beragama melalui pengajaran kitab kuning, pengajaran perbedaan mazhab secara bijak, dan kegiatan kemasyarakatan yang mencerminkan penghormatan terhadap perbedaan baik antarumat muslim maupun antaragama. Oleh karena itu, meskipun berbasis pada tradisi Islam klasik, pesantren Al-Muthmainnah dapat menjadi dasar yang kokoh untuk mengembangkan nilai toleransi beragama, sekaligus memberikan kontribusi signifikan dalam menciptakan masyarakat yang harmonis.

Kata Kunci: Toleransi Beragama, Pesantren Salafiyyah, Kitab Kuning

Introduction

Religious tolerance is a fundamental value that supports social harmony in a pluralistic society like Indonesia. As a country with religious, cultural, and ethnic diversity, the ability to respect differences is fundamental to creating a peaceful and inclusive life.¹ In this context, religious educational institutions such as Islamic boarding schools have a strategic role as a character builder for the younger generation. Salafiyyah Islamic boarding schools that adhere to the tradition of classical Islamic teaching through the yellow book, have great potential to instill the values of tolerance in students.² By habituating an attitude of respecting differences in the educational environment, pesantren can be at the forefront of promoting religion.

tolerance (wasathiyah) and overcoming the challenge of intolerance in society³.

However, reality shows that the implementation of tolerance values in several Islamic boarding schools still faces obstacles. As Islamic boarding schools, they are considered exclusive, so they are less active in building interfaith dialogue or respecting diversity.⁴ This can cause a negative perception of salafiyyah pesantren which is considered less adaptive to plurality issues. However, there are also salafiyyah Islamic boarding schools that have succeeded in showing their commitment to practicing the values of tolerance.⁵, such as the Al-Muthmainnah Islamic Boarding School. This phenomenon shows that there is a gap or real difference in the application

of religious tolerance values in salafiyyah Islamic boarding schools, so an in-depth study is needed to understand the factors that affect it.⁶

The basic concept of religious tolerance includes respect, acceptance, and appreciation of differences in beliefs which are important principles in social relations. In Islamic studies, the value of tolerance is often associated with the concept of religious moderation (*wasathiyyah*) which emphasizes a balance between a solid understanding of religion and openness to diversity.⁷ Islamic boarding schools, as traditional educational institutions, have long been a space to build the character of students who uphold these values.⁸ The development of studies on tolerance shows that this value can be taught through formal education, social practices, and cultural habituation of Islamic boarding schools.⁹ Al-Muthmainnah Islamic Boarding School is a unique example of maintaining traditional methods while promoting tolerance in the *pesantren* environment.

Previous research has discussed the role of Salafiyyah Islamic boarding schools in instilling the values of religious tolerance. For example, research conducted by Maimanah, Nor'ainah, and Khatimah¹⁰ results that according to the Salafi the ideal tolerance is tolerance as practiced by the Prophet (peace be upon him) and his

companions and the pious predecessors. Meanwhile, Firdausi & Turasih¹¹ found that the habituation of religious tolerance in Islamic boarding schools is carried out through certain activities, such as national *sarasehan* and religious tolerance workshops. Then Ipansyah et al.¹² found that the implementation of *da'wah* values through religious tolerance in Islamic boarding schools in South Kalimantan Province went very well. However, these studies focus more on understanding and a program to support religious tolerance, so less attention is paid to salafiyyah Islamic boarding schools that still adhere to the tradition of teaching the yellow book. This vacancy shows the need for a more in-depth study of salafiyyah *pesantren* in the context of religious tolerance.

The novelty of this study is the focus on the Al-Muthmainnah Islamic Boarding School as a case study that shows how the Salafiyyah Islamic boarding school can apply the value of religious tolerance without leaving the classical Islamic tradition. This research reveals a unique *turrets-based* approach applied in the *pesantren* to instill the values of tolerance through teaching and daily practice. In addition, this research contributes to filling the literature gap related to salafiyyah Islamic boarding schools, as well as offering a new perspective on how traditional

educational institutions can be agents of moderation and harmony in a pluralistic society. The results of this study are expected to provide practical guidance for the development of tolerance education programs in other Islamic boarding schools.

Method

This study uses a descriptive qualitative research design that aims to understand the application of religious tolerance values in Al-Muthmainnah Islamic Boarding School. This approach allows the author to go directly into the field to observe the phenomenon that occurs naturally. In a descriptive qualitative approach, the author acts as the main instrument in collecting data through direct interaction with the research subject and the pesantren environment. With this method, the author tries to describe the practice of tolerance values and identify the factors that affect the success of pesantren in forming a tolerance attitude toward their students.¹³

The subject of this study consists of two key informants, namely a pesantren student supervisor who also acts as a teacher and a student who is selected based on his active involvement in pesantren activities relevant to the research theme. The location of this research is the Al-Muthmainnah Islamic Boarding School which is located on Jl. K.H. Marzuki No. 50, Bojongherang

Village, Cianjur District, West Java. This pesantren was chosen because it is known as one of the salafiyah pesantren that prioritizes the teaching of the yellow book while practicing the values of tolerance in daily life. The selection of research subjects and locations is carried out purposively by considering the relevance and representation of the research objectives.¹⁴

This research adheres to the principles of research ethics, such as maintaining the confidentiality of the informant's identity, asking for consent before conducting interviews, and ensuring that the informant's participation is voluntary. Data was collected through two main methods, namely observation and in-depth interviews. Observation was carried out to directly observe pesantren activities that reflect the application of tolerance values, such as interactions between students and teachers or teaching and learning activities. In-depth interviews were conducted to explore the views and experiences of informants related to the practice of diverse tolerance in Islamic boarding schools. Field notes and interview recordings are used as the main material in data analysis.¹⁵

The research steps begin with the preparatory stage, such as licensing and identification of informants, followed by data collection through observation and

interviews. The data obtained were analyzed thematically using a content analysis approach, where the authors identified the main themes that are relevant to the focus of the research. The data was analyzed in stages, starting from the transcription of the interview results, to the grouping of emerging themes. The results of this analysis are used to compile an in-depth description of the application of religious tolerance values in Al-Muthmainnah Islamic Boarding School. The validity of the data is maintained through triangulation methods, namely comparing the results of observations with interviews and supporting documents. This research aims to produce a deep understanding of the efforts of the pesantren in building the tolerance attitude of its students.¹⁶

Results and Discussion

Methods and Processes of Literacy at the Salafiyyah Al-Muthmainnah Islamic Boarding School

The learning method is a series of structured methods carried out by teachers to teach a subject matter.¹⁷, while the learning process is an activity to educate students in a better direction influenced by various factors to improve the quality of learning is greatly determined by the internal and external conditions of an institution itself, be it schools, Islamic boarding

schools, and so on¹⁸. The learning method applied in an educational institution, aims to create a structured and systematic learning process. In pesantren, for example, learning methods play an important role in achieving the goals that have been set since the beginning of learning preparation. Both in modern and salafiyyah Islamic boarding schools, there are usually learning methods and processes with unique characteristics that each Islamic boarding school has, but are still relevant to the development of the times.¹⁹.

Based on the results of the author's observations and interviews, the learning process at the Salafiyyah Al-Mutmainnah Islamic Boarding School has a very traditional approach that focuses on the yellow book or classic books written by previous scholars. These books cover various fields of religious science such as fiqh, tafsir, monotheism, hadith, creed, and Sufism. The learning method used aims to deepen students' understanding of authentic Islamic teachings and prepare them to be able to understand and interpret religious texts independently. As a result, graduates of Salafiyyah Islamic boarding schools are known to have deep and solid scientific abilities in holding Islamic principles.²⁰.

The learning of the yellow book at the Salafiyyah Al-Muthmainnah Islamic boarding school uses the sorogan and

bandongan methods. Sorogan is a method where students read and explain the book in front of the teacher individually, while bandongan is teaching in the form of a large group where the teacher reads and explains the content of the book being studied to the students. This method allows students to gain a deep and detailed understanding through direct correction from the teacher so that learning is not only theoretical but also practical with interactive dialogue. Through this method, students are taught to think critically and independently in understanding religious knowledge.²¹

In addition, the Al-muthmainnah Salafiyyah Islamic boarding school emphasizes memorizing the Qur'an and the science of tajweed. Although the main focus of this pesantren is the study of the yellow book, memorization of the Qur'an remains an important part of the learning process. Students are encouraged to memorize the Qur'an properly and correctly, understand tajweed, and internalize the values of the Qur'an in daily life. The study of the Qur'an is not only aimed at giving birth to hafiz but also at forming students who have a deep understanding and can practice the teachings of the Qur'an comprehensively in their lives.²²

The learning process at the Al-Muthmainnah Salafiyyah Islamic boarding school also involves intensive moral

development. Moral development is not only carried out through formal teaching but also daily life in the pesantren. Students are accustomed to living simple, disciplined, and independent lives through Islamic teachings taught by previous scholars. Kiai and teachers in Islamic boarding schools not only function as teachers, but also as role models in behavior and daily life that are followed and imitated by students. This forms the character of students who are humble, obedient, and responsible.²³

The closeness of the relationship between students and teachers is one of the uniqueness of the learning process at the Al-Muthmainnah Salafiyyah Islamic boarding school. Teachers or kiai in salafiyyah Islamic boarding schools do not only teach in a room (classroom), but are directly involved in the daily lives of students such as providing advice, guidance, and spiritual direction. The interaction between students and teachers takes place in an atmosphere full of familiarity and mutual respect, creating a strong bond between the two. Through this relationship, students not only gain religious knowledge but also the formation of a strong personality based on Islamic morals.²⁴

Then according to the chairman of the student management at the Salafiyyah Al-Muthmainnah Islamic boarding school, although most of the students who live in

this pesantren also go to school, there is also a special program called the Santri Conference. This program is carried out at the end of every semester to test the understanding of students after attending recitation for one semester or half a year. This program is also designed to strengthen the knowledge conveyed by the teachers so that it is more attached to the students. The student's understanding of each piece of knowledge given is tested by the student management through a forum held at a specified time. With this program, teachers and administrators hope to improve the quality of students so that the knowledge they acquire can be useful in various fields, especially in the scientific field. In addition, there is another program called Praktik, where students apply the knowledge they have gained at the pesantren by directly going to the field and visiting educational institutions around the pesantren. After carrying out this program, the students reported to the management or teachers about what they had done in the field as a form of learning the lessons they got. This program is very useful to increase experience and enrich students' practical knowledge in the field.

Thus, even though this pesantren still uses traditional learning methods and processes that most of its students also go to school, this approach is still considered

effective and efficient to be applied in the educational process at the pesantren. Therefore, this learning method is still maintained until now with the hope that other Islamic boarding schools can also follow and maintain similar learning methods. It is also hoped that the students can improve their academic abilities so that they are beneficial to the educational environment and society, both around them and on a wider scale.

Application of Religious Tolerance Values at Salafiyyah Al-Muthmainnah Islamic Boarding School

Religious tolerance is an attitude of respecting, accepting, and appreciating the diversity of religious beliefs, practices, and views without imposing personal beliefs or beliefs on others.²⁵ Religious tolerance is not only a moral value but also a need in a pluralistic society to maintain harmony and peace.²⁶ As in the context of Islamic boarding schools, especially Salafiyyah Islamic boarding schools, the application of religious tolerance is a unique dimension because this Islamic boarding school is based on traditional education that explores the Yellow Books (turrets) as the main.²⁷Reference. Salafiyyah Islamic boarding schools educate students to understand differences, both within Islam such as differences in madhhab, as well as in interaction with outside communities with

diverse beliefs.²⁸ The values of tolerance are internalized in the study of books that discuss fiqh, morals, and muamalah where students are taught to understand that Islam not only teaches individual obedience but also upholds ukhuwah insaniyah (brotherhood of humanity).²⁹ In practice, many Salafiyyah Islamic boarding schools interact with the interfaith community around them, such as through social cooperation or other community activities which shows that the existence of Islamic boarding schools is not exclusive only to Muslims.³⁰ Thus, the Salafiyyah Islamic boarding school is not only a center for in-depth religious teaching but also functions as a space for the formation of a real attitude of tolerance. This attitude shapes students so that in the future they will become individuals who are firm in their beliefs but remain open to differences so that they can become role models in creating harmony in a plural society.³¹

Therefore, based on the results of observations and interviews conducted by the author, the Salafiyyah Al-Muthmainnah Islamic boarding school has the best way to apply religious tolerance to its students, which is as follows.

a. The Application of Religious Tolerance Values at Al-Muthmainnah Islamic Boarding School

Based on the results of the author's observations and interviews, Al-Muthmainnah Islamic Boarding School is known as one of the educational institutions that applies Islamic teachings with a salafiyyah approach but still emphasizes the values of religious tolerance. The value of religious tolerance is applied in a structured manner by the teachers at this pesantren, both through formal learning activities such as recitation and daily activities of the students. Despite adhering to the principles of conservative Islamic teachings, this pesantren is fully aware of the importance of openness and respect for differences both in the internal context of Islam and between religions.

In the application of tolerance between Muslims, the Al-Muthmainnah Salafiyyah Islamic boarding school facilitates students to learn about diversity in Islam. The students were taught about the differences in madhhab in Islam and how to respond to these differences wisely. This is important because outside the Islamic boarding school is a meeting place for students from various madzab backgrounds such as Shafi'i, Hanbali, or Maliki. Thus, even though in this pesantren with the majority of students who are madhhab

to Imam Shafi'i or with NU mass organizations, they are educated to respect and not be fanatical about the views of certain madhabs, but rather focus more on the main religious values that prioritize unity and Islamic ukhuwah.

Outside the internal context of Islam, the Salafiyyah Al-Muthmainnah Islamic Boarding School also opens discussions about adherents of other religions. This is realized through the recitation program at this pesantren which is always inserted when reciting the yellow book by the teacher to the students. This program provides an understanding for students to learn about other beliefs and understand the importance of peaceful coexistence amid differences in beliefs. This is also integrated into the pesantren education curriculum. Several books studied by students teach the importance of manners in interacting with fellow humans, both Muslims and non-Muslims. The explanations given by the teachers of books like this are expected to be able to instill mutual respect and prevent intolerance that can divide unity in society.

In addition to the program in the recitation that is explained about different beliefs, pesantren social

activities are also an important medium in applying the value of tolerance. One example is the involvement of pesantren in humanitarian and social activities in the surrounding environment that involve the entire community regardless of religion. Students are taught to contribute to activities such as social service, helping disaster victims, or other inclusive community activities. In this activity, students are taught that humanitarian action is not limited by religious differences, but is based on universal human values.

b. Challenges of the Present Era in Implementing the Value of Religious Tolerance in Al-Muthmainnah Islamic Boarding School

Based on the results of interviews conducted by the author, it was found that the Salafiyyah Al-Muthmainnah Islamic Boarding School faces various challenges in implementing religious tolerance in this modern era. One of the main challenges is the rampant spread of radical ideology through social media and the internet which is increasingly accessible to students. This unfiltered information has the potential to affect students' perspectives on religious tolerance, especially if the narrative received is exclusive and intolerant. Another challenge is social pressure

from the community around the pesantren which sometimes strengthens exclusivity in religion. A religiously homogeneous environment often makes it difficult to accept diversity. In addition, religious issues that are often raised in the mass media can affect the mindset of students and create negative perceptions of followers of other religions. To overcome this challenge, strategic steps are needed such as educating the use of social media in this day and age and providing a deep understanding of religious tolerance when going into society. Thus, religious tolerance needs to be instilled in the students of the Salafiyyah Islamic Boarding School so that they know that respecting differences is very important to be done in daily life, both in education and in society. That way a student can adjust to the circumstances that exist in the external life of the pesantren.

Conclusion

The learning method at the Salafiyyah Al-Muthmainnah Islamic Boarding School prioritizes a traditional approach based on the study of the yellow book which aims to deepen the understanding of religion authentically through the sorongan and bandongan methods, as well as the emphasis on

memorization of the Qur'an and moral development. This pesantren also instills the value of religious tolerance by educating students to understand differences both in Islam and between religions through formal teaching, social activities, and interaction with the community. However, in this modern era, pesantren face challenges such as the influence of radical ideology through social media. To overcome this challenge, pesantren integrates tolerance education into the curriculum and daily activities of students so that they can face a plural life with an open and tolerant attitude, making them individuals who contribute positively to society.

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