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Integration of Islamic Values in Learning Methods: Building Character and Spirituality in the Digital Era

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Abstract

Islamic education is more than just a knowledge transfer process; it is a profound effort to shape individual character and spirituality. In this context, learning methods are crucial in applying religious and moral values in daily life. This research employs a qualitative approach through literature analysis, demonstrating that integrating Islamic values as a fundamental basis for forming the personalities of the young Muslim generation is vital. Learning methods that focus on the Quran, Hadith, and scientific literature not only enable students to deeply understand religious teachings but also to develop strong moral and spiritual character. The role of technology in Islamic education is also discussed, highlighting the use of online platforms and applications that broaden access and deepen understanding of Islamic values in today's digital era. The implications of this research for educators emphasize the need for developing teaching methods aligned with Islamic values, while for education policymakers, it indicates the necessity of inclusive policies that accommodate moral values within the national education system. These steps are expected to foster a more ethical society that respects religious values in various aspects of life, in line with the holistic and sustainable vision of Islamic education.

Keywords: Islamic Education, Learning Methods, Character, Technology.

Abstrak

Pendidikan Islam lebih dari sekadar proses mentransfer pengetahuan; ia adalah upaya mendalam untuk membentuk karakter dan spiritualitas individu. Dalam konteks ini, metode pembelajaran memiliki peran penting dalam menerapkan nilai-nilai agama dan moral dalam kehidupan sehari-hari. Penelitian ini menggunakan pendekatan kualitatif melalui analisis literatur, menunjukkan bahwa integrasi nilai-nilai Islam sebagai dasar utama dalam membentuk kepribadian generasi muda Muslim sangat krusial. Metode pembelajaran yang berfokus pada Al-Quran, Hadis, dan literatur ilmiah tidak hanya memungkinkan siswa memahami ajaran agama secara mendalam tetapi juga mengembangkan karakter moral dan spiritual yang kuat. Peran teknologi dalam pendidikan Islam juga dibahas, dengan pemanfaatan platform online dan aplikasi yang

memperluas jangkauan serta memperdalam pemahaman terhadap nilai-nilai Islam di era digital saat ini. Implikasi penelitian ini bagi pendidik adalah perlunya pengembangan metode pembelajaran yang sejalan dengan nilai-nilai Islam, sementara bagi pembuat kebijakan pendidikan, hal ini menunjukkan kebutuhan akan kebijakan inklusif yang mengakomodasi nilai-nilai moral dalam sistem pendidikan nasional. Langkah-langkah ini diharapkan dapat membangun masyarakat yang lebih etis dan menghormati nilai-nilai agama dalam berbagai aspek kehidupan, sesuai dengan visi pendidikan Islam yang holistik dan berkelanjutan.

Kata kunci: Pendidikan Islam, Metode Pembelajaran, Karakter, Teknologi.

Introduction

Education in Islam is not merely about transferring knowledge; it is also a process of deeply shaping character and spirituality. Its teaching methods hold particular importance in embodying religious and moral values in daily life.¹ The teaching methods in Islam can be described as a systematic and structured approach to imparting religious knowledge, focusing not only on cognitive aspects but also on affective and psychomotor domains in education. One prominent figure with a profound understanding of Islamic teaching methods is Prof. Dr. Yusuf al-Qaradawi. According to him, Islamic teaching methods should integrate the instruction of religious values with their practical application in daily life.²

One of the essential aspects of Islamic education is integrating religious values into the learning process. Teaching methods grounded in Islamic principles facilitate a deep understanding of religious teachings, enabling students not only to excel academically but also to apply these

teachings meaningfully in their daily lives.³ Using this approach, value-based learning can be considered an effective tool for developing strong moral character and Islamic ethics in younger generations.

Amid dynamic globalization and technological advancements, adapting teaching methods in Islamic education has become increasingly relevant. Modern technology can be utilized as a means to support more interactive and inclusive learning while upholding essential Islamic values. For instance, leveraging online learning platforms customized to align with Islamic contexts can help expand access to religious education resources on a global scale.⁴ Thus, teaching methods in Islamic education serve not only as a means of delivering material but also as a medium for shaping strong personality and spirituality by Islamic values.

Technological advancements and globalization have introduced various new challenges to teaching methods in Islamic education. Modern technology offers the

potential to make learning more interactive and inclusive. For instance, online educational platforms developed with an Islamic context in mind, such as applications integrating Islamic content with digital methods, can expand global access to religious education. This makes understanding Islamic teachings more accessible to students from different parts of the world, allowing them to learn in a more flexible and tailored manner to meet their needs.⁵

In this digital era, it is essential to adapt teaching methods while maintaining consistency with Islamic values. For example, utilizing educational videos that demonstrate ritual practices directly or online discussion forums that address contemporary issues from an Islamic perspective can deepen students' understanding and enhance their engagement. Technology enables more personalized and adaptive learning; however, it must ensure that Islamic values remain at the core of the educational process to preserve the integrity of religious teachings.⁶

In addition, digital technology offers opportunities for personalized learning, which can enhance the effectiveness of Islamic education. By using educational applications and digital tools that can be tailored to the individual understanding and

needs of students, the learning experience can become more relevant and profound. This personalization allows students to learn at their own pace and focus on specific aspects of Islamic teachings they consider most significant, while still adhering to religious principles.⁷

However, it is important to maintain a balance between the use of technology and traditional teaching methods. Technology should be used as a complementary tool that supports, rather than replaces, direct learning experiences and face-to-face interactions. Effective Islamic education requires a combination of modern technology and conventional methods to ensure that core values such as morals, ethics, and social engagement are still well-applied. With this approach, Islamic education can continue to build students' character and spirituality holistically, while leveraging the potential of technology to enrich their learning experience.⁸

In this digital age, integrating Islamic values into teaching methods has become increasingly important to maintain a balance between technological advancements and the development of student's character and spirituality.⁹ Islamic education aims not only to transfer knowledge but also to shape a personality that aligns with religious teachings.¹⁰ By utilizing modern technology such as online learning platforms and

customized applications, learning can become more interactive and inclusive, helping students understand and apply Islamic values in their daily lives. However, it is important to remember that technology should support, not replace, traditional teaching methods and direct interactions. Integrating Islamic values into education is crucial for shaping students' character and spirituality amidst technological advancements and globalization.¹¹

Method

This study investigates the integration of teaching methods and Islamic values in education, reviewing the implications and technological innovations through a qualitative approach using literature analysis.¹² The main objective is to identify learning in the context of Islamic education. The primary focus of the research is to explore how the application of teaching methods relevant to Islamic values can enrich students' understanding and religious practices in their daily lives.¹³ Using a qualitative approach, this study will explore the implications of the latest technology in supporting Islamic religious education, as well as provide practical guidance for educators and curriculum developers to design holistic teaching methods that align with moral, social, and spiritual values in Islam. This research is expected to contribute to strengthening

students' religious identity and shaping a strong character based on Islamic principles in the context of modern education. It will also present a new perspective on how these methods support the development of students' character and spirituality. The research methodology involves data acquisition from various literature sources, such as the Quran, Hadith, writings of scholars, scholarly literature, and journal articles discussing Islamic education.¹⁴ The data analysis will highlight key themes and implications of the urgency of these teaching methods in the Islamic context. This research is expected to make a significant contribution to individual students, educators, educational institutions, and society as a whole by enriching value-based teaching rooted in Islamic principles, preparing a generation that is pious and beneficial for social progress.

Results and Discussion

Identification of Teaching Methods in Islam

The methods of learning in Islam integrate various profound and relevant approaches to understanding and applying Islamic teachings in daily life. Teaching that centers on the Quran and Hadith serves as the primary foundation of Islamic religious education. The focus is not only on understanding the sacred texts but also on

internalizing the moral, social, and spiritual values they encompass. This empowers Muslims to deeply and contextually embody Islamic principles, enriching their comprehension of the religion within the context of everyday life.¹⁵ The contextual approach in Islamic religious learning also emphasizes the importance of understanding social, cultural, and historical contexts when interpreting and applying Islamic teachings. By considering the circumstances of time and place, this approach helps Muslims make wiser decisions aligned with religious values, thereby avoiding misunderstandings in daily religious practices.¹⁶

The Importance of Applying Learning Methods

The importance of applying learning methods in Islam is not only focused on the transfer of academic knowledge but also on shaping strong character and religious identity. The Quran, as the primary source of Islamic teachings, underscores the significance of education that encompasses moral and spiritual development. For instance, in Surah Al-Baqarah (2:2-5), the Quran emphasizes that those who believe are individuals who have faith in God's existence, accept revelation, and engage in good deeds.¹⁷ This reflects the goal of Islamic education to not only develop intellectual intelligence but also to

strengthen students' religious faith and moral behavior. By incorporating Quranic values into learning, this method helps students understand and apply religious teachings in a practical and relevant manner in their daily lives.

A Hadith narrated by Abu Dawud and At-Tirmidhi highlights that Islam governs all aspects of life, from what is lawful to what is prohibited, emphasizing the importance of applying religious values in daily practices.¹⁸ Thus, learning methods that integrate Islamic teachings not only provide academic education but also lead to the development of strong character and morals aligned with the principles of Islam.

The importance of applying learning methods in Islam for shaping strong character and religious identity has long been a focus of Islamic tradition. According to Imam Al-Ghazali, a prominent medieval Islamic scholar, education is not merely about academics but also about moral and spiritual development. Al-Ghazali emphasized that the primary goal of Islamic education is to guide individuals toward religious truth and to mold them into dignified and responsible members of society. This perspective is reflected in his renowned work, *Ihya Ulumuddin (Revival of the Religious Sciences)*, where he elaborates on the significance of integrating knowledge with

spiritual values to achieve perfection in life.

¹⁹.

Similarly, Imam Ibn Taymiyyah, a 14th-century Islamic scholar and theologian, also emphasized the importance of education in Islam for developing strong character and deep spiritual awareness. Ibn Taymiyyah asserted that education should go beyond theoretical knowledge of religion and include its application in daily life. For him, religious knowledge that is not practiced in real-life situations holds little significant benefit. This approach underscores that Islamic education is not solely about academic aspects but also about shaping individuals who are obedient, moral, and God-conscious.²⁰.

The perspectives of classical figures such as Al-Ghazali and Ibn Taymiyyah demonstrate that the application of learning methods in Islam is not a new phenomenon but has been an integral part of Islamic education for centuries. They emphasized that the development of moral and spiritual character through education is the cornerstone of shaping the ideal Muslim individual, who is not only intellectually capable but also steadfast in religious values. Therefore, authentic and holistic Islamic education has always prioritized this aspect in its efforts to cultivate generations of quality individuals in alignment with Islamic principles.

Contribution to Character Development and Spirituality

The learning methods in Islam play a crucial role in developing the moral character and spirituality of students. The Quran, as the primary guide in Islamic teachings, emphasizes the importance of education which includes moral and spiritual aspects. For example, in Surah Al-Ankabut, verse 45, the Quran teaches that reciting the Quran and performing prayer are steps to keep one away from shameful and immoral actions, reflecting the goal of Islamic education to guide individuals toward a meaningful and God-conscious life.²¹.

Furthermore, the Hadith of Prophet Muhammad (PBUH) also emphasizes the importance of developing moral and spiritual character in education. For example, in a Hadith narrated by Imam Muslim, the Prophet (PBUH) stated that his primary mission was to perfect noble character. This indicates that Islamic teachings not only focus on theoretical understanding but also prioritize living a life based on high moral values. With a holistic approach, the learning methods in Islam aim not only to provide a deep understanding of the religion but also to train students to apply these values in their daily lives with a profound awareness of morality and spirituality.²².

In this context, the holistic approach in Islamic learning methods becomes crucial for preparing a generation that is not only academically competent but also capable of living life with firm adherence to Islamic values. This approach helps students understand, internalize, and implement religious teachings in all aspects of their lives, enabling them to contribute positively to society with a strong sense of moral awareness. According to Dr. Tariq Ramadan, a renowned Muslim intellectual known for his thoughts on education and morality, learning methods in Islam play a crucial role in developing an individual's character and spirituality. Ramadan emphasizes that Islamic education is not just about theoretical understanding of religion, but also must incorporate the formation of strong moral and spiritual values. In his view, Islamic education should be capable of creating individuals who possess dignity and a high sense of responsibility in societal life.²³ Additionally, Prof. Abdal Hakim Murad, a renowned Islamic scholar from the UK, states that learning methods in Islam should promote the formation of character based on universal moral principles. For him, Islamic education should inspire students not only to practice their faith with full devotion but also to become agents of positive change in society, with high morality and profound spiritual awareness.²⁴

²⁴ .

In this context, the use of the Quran and Hadith as primary foundations becomes crucial. The Quran provides clear moral guidance, while the Hadiths of Prophet Muhammad (PBUH) offer concrete examples of how these values should be implemented in daily practice. This perspective is reinforced by ideas from figures like Dr. Tariq Ramadan and Prof. Abdal Hakim Murad, who emphasize that Islamic education should make a significant contribution to shaping individuals who are not only intellectually capable but also possess high morality and profound spiritual awareness.

Integration of Islamic Values in Learning Methods

The integration of Islamic values into learning methods not only serves as a means of knowledge transfer but also as a crucial strategy for strengthening students' religious identity. Research indicates that this approach creates a learning environment that supports the development of moral character and ethics aligned with Islamic values. A recent study by Shah and colleagues confirms that incorporating Islamic values into school curricula not only enhances students' understanding of religious teachings but also positively influences the formation of moral attitudes and behaviors. This approach not only enriches students' learning experiences but

also establishes a strong foundation for internalizing religious values in daily life, fostering individuals who identify more deeply with their faith and possess robust moral principles.²⁵

The integration of Islamic values into learning methods is a key focus in the perspectives of several prominent contemporary Muslim scholars on Islamic education. Dr. Tariq Ramadan emphasizes that learning methods in the Islamic context are not merely about delivering religious theory but should also motivate students to understand and apply Islamic moral values in their daily lives. Ramadan highlights the importance of Islamic education that engages students in deep reflection on religious teachings, enabling them to become agents of positive change inspired by high morality and strong spiritual awareness.²⁶

On the other hand, Prof. Tariq al-Jamil, an Islamic scholar, also highlights the importance of integrating Islamic values into learning methods, emphasizing that Islamic education should focus particularly on shaping students' character and morality. For him, effective learning methods are not merely about delivering theory but also about providing direct experiences in dealing with daily moral and spiritual challenges. This approach enables students to internalize Islamic values more deeply

and make sound decisions based on religious principles.²⁷ This perspective reflects the belief that Islamic education is not solely focused on academic aspects but also carries an important mission to shape moral character and build a strong spiritual awareness. The integration of Islamic values into teaching methods is considered key to helping students develop a comprehensive understanding of religious teachings and apply them effectively in their daily lives.

The Implementation of Technology in Islamic Education

The application of technology in Islamic education has become an important topic among contemporary Muslim scholars, who view it as a potential tool to enhance teaching methods and expand access to religious knowledge. Dr. Yusuf al-Qaradawi, a prominent scholar in the Islamic world, emphasizes that the use of technology in the context of Islamic education must be managed wisely. According to him, technology can play a role in spreading religious teachings, facilitating distance learning, and improving students' access to sources of religious knowledge.²⁸ Sheikh Hamza Yusuf, an American Muslim scholar, also highlights the importance of integrating technology into Islamic education in a way that promotes moral and spiritual values. For him, technology has the potential to create educational platforms that not only

inform students but also guide them in developing a strong moral consciousness and a deep love for religious values.²⁹ The perspective presented by these figures shows that the application of technology in Islamic education is not just about using digital tools to deliver instructional material, but also about how Islamic values can be integrated with the use of technology. This approach is expected to maintain the relevance and effectiveness of Islamic education in the modern era while preserving the essence of the moral and spiritual values that form its foundation.

The application of technology in Islamic education has become increasingly relevant in this digital age as it enables broader access to religious education and supports the adoption of more interactive and inclusive learning models. Research shows that the use of applications, online platforms, and social media in Islamic education helps bridge the gap between tradition and modernity. For example, Sofyan Jamil emphasizes that technology can expand the reach of religious education, enhance student engagement, and deepen their understanding of Islamic values in the context of the present day. Thus, the use of technology not only modernizes religious education but also preserves the authenticity of Islamic values in the learning process.³⁰

Recent research shows that technology has made a positive contribution to expanding access to religious education, facilitating access to Islamic knowledge sources, and providing innovative learning platforms. According to Dr. Hafiz Muhammad Iqbal, the use of technology in Islamic education not only improves the efficiency and effectiveness of learning but also provides opportunities to address new challenges in the process of teaching and learning religion. Technology enables flexible distance learning, which is particularly beneficial in the context of the current global pandemic. It also helps maintain students' interest and engagement in gaining a deeper understanding of Islamic teachings.³¹

Dr. Sumayyah bint Yusuf, a researcher studying the role of technology in Islamic education, also reinforces this perspective by highlighting that technology has facilitated new ways to bring students closer to a more interactive and engaging learning experience. Through applications and digital platforms, students can easily access lesson materials, lecture videos, and group discussions, which enhances their engagement in the religious learning process.³² Thus, the application of technology in Islamic education not only expands access to religious education but also enhances the quality of learning by

leveraging the advantages of technology to provide a more dynamic and interactive learning experience.

This is also explained in Shah's research, which states that customized online learning platforms allow students to gain in-depth access to Islamic religious material from various parts of the world. For example, applications like "Quran Companion" provide users with interactive guidance in studying the Quran, complete with additional features such as translations, tafsir, and quizzes to enhance their understanding. Additionally, platforms like "Muslim Pro" not only provide information about prayer times and the direction of the qibla but also offer Islamic educational content tailored to the needs of users in various countries.³³

Ibrahim, M., & Jaafar, A. state that the interactive learning model using technology not only changes the way teaching is conducted but also supports the development of a more interactive and inclusive learning model. With various features such as instructional videos, interactive quizzes, and online discussion forums, technology enables students to actively engage in understanding and applying Islamic values in their daily lives.

³⁴In addition, Hamid, M. O. mentions in his research that the use of social media also plays a significant role in modern Islamic

education by facilitating the exchange of information, discussions, and broader community participation related to religious teachings. Platforms such as Facebook, Instagram, and YouTube have become effective tools for spreading Islamic educational content, particularly among the younger generation.³⁵

Implications for Educators and Education Policy

The findings of this research have significant implications for educators and policymakers in the context of Islamic education. For educators, the study emphasizes the importance of developing curricula and teaching methods that align with Islamic values. The integration of moral, social, and spiritual values in Islamic education is considered crucial not only for transferring knowledge but also for comprehensively shaping students' character.

Prof. Abdullah bin Bayyah, a renowned Islamic scholar and intellectual, emphasizes that technology should be used as a means to expand access to Islamic education without compromising the essence and authenticity of Islamic values. According to him, Islamic education needs to remain relevant to the demands of the modern era, and technology can help achieve this goal in a way that does not alter

the substance of the teachings.³⁶ Dr. Ingrid Mattson, an Islamic scholar and former President of the Islamic Society of North America (ISNA), highlights that technology can empower students to understand and internalize Islamic values more deeply. She emphasizes the importance of developing safe and reliable digital platforms to support inclusive Islamic education that is grounded in core values.³⁷ The perspectives of these figures show that the application of technology in Islamic education must be based on principles of caution in preserving the integrity of religious teachings. By utilizing technology appropriately, Islamic education can address the challenges of the modern era without compromising the essence of the moral and spiritual values that are at the core of Islamic teachings.

A recent study by Shah and his colleagues highlights that value-based teaching focused on Islamic principles can enhance students' understanding of religion and shape behavior in line with Islamic teachings. Furthermore, Shah and his team demonstrate that an approach to teaching centered on Islamic values not only improves students' academic understanding of religion but also fosters behavior that is more consistent with Islamic teachings. These findings provide additional encouragement for educators to develop more effective teaching strategies in

promoting moral integrity and spiritual awareness among students.³⁸

For policymakers, this research highlights the need to adopt inclusive education policies based on moral values within the national education system. Education policies that consider Islamic values can ensure that every student has fair and equal access to quality Islamic education. This approach aligns with efforts to build a more ethical society that respects religious values in various aspects of life. Such policy measures also align with broader efforts to create a society that is more ethical and respects religious values in all areas of life. By strengthening Islamic education through technology, policymakers can support sustainable social transformation, where society gains a deeper understanding of the moral and spiritual values that bind them as individuals and members of the community. Overall, research on the application of technology in Islamic education is not just about utilizing digital tools to deliver instructional material, but also about shifting the paradigm of religious education towards a more inclusive, effective, and relevant direction in response to the demands of the times. The implications of this research provide valuable guidance for educators and policymakers to continue enhancing Islamic education as an integral part of the global

education system, which is increasingly interconnected through technology.

Recent findings in research on learning methods in Islam show that the integration of Islamic values with modern learning approaches can significantly enhance students' understanding and character development. Learning methods that emphasize interaction and student engagement, such as the use of digital platforms and educational applications, have proven effective in expanding access to religious education and facilitating a deeper understanding of Islamic teachings.

Research by Shah and colleagues indicates that curricula integrating moral and spiritual Islamic values not only improve students' academic understanding but also contribute to the development of behaviors more in line with religious teachings. These results highlight the importance of a holistic approach in Islamic education, which focuses not only on the transfer of knowledge but also on character development and spiritual awareness. Dr. Tariq Ramadan and Prof. Abdal Hakim Murad emphasize that Islamic education should be capable of shaping individuals who are not only intellectually gifted but also possess a strong moral commitment and the ability to be positive agents of change in society. Therefore, the development of a curriculum relevant to the

current social and cultural context is key to creating effective Islamic education.

Furthermore, the application of technology in Islamic education has also shown positive results. Recent research highlights that the use of social media, educational applications, and online platforms can facilitate discussions, information exchange, and greater student engagement in the learning process. This is relevant in creating an interactive and inclusive learning environment that supports the internalization of religious values in daily life. Overall, these findings suggest that learning methods in Islam must continue to adapt to the times, integrate technology, and emphasize the formation of strong character and spiritual awareness. This provides important guidance for educators and policymakers in designing education that not only educates academically but also builds ethics and integrates individuals.

Recent research also shows that combining Islamic values with modern learning methods can deepen religious understanding while shaping character through Islamic teachings. This character-based approach helps strengthen students' commitment to moral and spiritual values and enhances their social skills and discipline. Previous research, such as that by Ahmad, also shows that the application of Islamic moral values in learning

mathematics can improve both material understanding and students' character. Research by Ismail and Zulkarnain reveals that the use of technology in Islamic education, such as digital applications, enriches the learning experience and expands the interaction between students and the learning material.³⁹ Research by Shah and his colleagues also highlights that the use of technology in the classroom can expand access to religious education and enhance student engagement, making it more interactive and inclusive.⁴⁰

Overall, the integration of Islamic values with technology and character-based approaches can improve the quality of Islamic education, create a more dynamic learning environment, and support students' academic and character development. Curriculum updates that integrate technology and Islamic moral values are essential in shaping individuals who have ethics, integrity, and spiritual awareness. Dr. Tariq Ramadan and Prof. Abdal Hakim Murad also emphasized that Islamic education must be able to shape individuals who are not only intellectually intelligent but also have a high moral commitment and the ability to become agents of positive change in society.

Table 1. Holistic Approach Components

Component	Description	Objective
Technology	Provides digital platforms for easier access, such as learning apps and interactive media.	To enhance efficiency and accessibility in the learning process.
Islamic Values	Infuses Islamic moral and ethical principles into every learning activity.	To internalize Islamic teachings in daily behavior.
Character	Strengthens behavioral development aligned with religious teachings.	To shape individuals with strong character based on Islamic values.

Table 2. End Result

Outcome	Description	Objective
Ethical Individuals	Demonstrates behavior consistent with moral and ethical values.	To become trustworthy and respected members of society.

Outcome	Description	Objective
High Integrity	Adheres firmly to principles and values of truth.	To ensure consistency between values, words, and actions.
Spiritual Awareness	Possesses a deep understanding and connection with Allah, along with spiritual responsibility.	To develop individuals who are devout, conscious of religious obligations, and socially responsible.

Conclusion

Education in Islam is not merely limited to the transfer of knowledge but is also a profound process aimed at shaping individual character and spirituality. The integration of Islamic values into teaching methods is crucial for positively influencing the development of a generation with strong moral and spiritual foundations. These teaching methods, inspired by the Quran and Hadith, emphasize contextual understanding and the practical application of religious teachings in daily life. This approach ultimately aims to create individuals who embody Islamic values in their behavior, thereby contributing

positively to society. In the dynamic era of globalization and rapid technological advancement, integrating modern technology into Islamic education, such as the use of tailored online platforms, has become increasingly essential. This technology not only enhances a more interactive and inclusive learning experience but also preserves the authenticity of Islamic values within the educational process. In this way, technological innovation bridges the gap between tradition and modernity, ensuring broader access to quality religious education worldwide. Thus, integrating Islamic values into educational methods not only enhances students' academic understanding but also builds a strong moral and spiritual character in line with Islamic teachings. This approach not only prepares students to face the complex challenges of the modern era but also strengthens their religious identity and significantly contributes to social progress through education and relevant policies.

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