

## Evaluation And Solution For SAP Implementation Using Technology Acceptance Model : A Case Study In An Indonesian Food Trading Company

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### ABSTRAK

Beberapa perusahaan sudah mengimplementasikan sistem end-to-end SAP, namun mengalami kendala. Untuk mencari penyebab kendala ini, penelitian ini mengevaluasi penerimaan pengguna karyawan terhadap SAP pada satu perusahaan perdagangan makanan di Indonesia menggunakan Technology Acceptance Model. Selain variabel asli model, variabel eksternal yang digunakan meliputi *Top Management Support*, *Communication*, *Cooperation*, dan *Training*. Hasilnya evaluasi menunjukkan beberapa hipotesis ditolak meliputi *Perceived Ease of Use* terhadap *Perceived Usefulness*, *Attitude Toward Use* terhadap *Behavioral Intention to Use*, dan *Training* terhadap *Cooperation*, serta *Training* terhadap *Perceived Ease of Use*. Setelah mengetahui bahwa *Training* merupakan penyebab terbesar kendala implementasi SAP di perusahaan ini, maka dirancang solusinya berupa sebuah website yang bertujuan memperbaiki training SAP di perusahaan ini.

### ABSTRACT

Several companies have implemented an end-to-end SAP system, but are experiencing problems. To find the cause of this problem, this study evaluates employee user acceptance of SAP at a food trading company in Indonesia using the Technology Acceptance Model. In addition to the original model variables, the external variables used include *Top Management Support*, *Communication*, *Cooperation*, and *Training*. The results of the evaluation showed that several hypotheses were rejected including *Perceived Ease of Use* on *Perceived Usefulness*, *Attitude Toward Use* on *Behavioral Intention to Use*, and *Training* on *Cooperation*, as well as *Training* on *Perceived Ease of Use*. After knowing that training is the biggest cause of problems with SAP implementation in this company, a solution is designed in the form of a website that aims to improve SAP training in this company.

## INTRODUCTION

In today's competitive business environment, technology has become a critical tool for companies to gain a competitive advantage. Enterprise Resource Planning (ERP) can provide a competitive advantage for businesses by streamlining their operations, reducing costs, and increasing efficiency. Therefore, ERP has become an important implement for companies to enhance performance and take better decisions and achieve competitive advantage (Alaskari et al.,

2021). Besides, ERP is an integrated, adaptable, and adjustable information system that simplifies corporate operations to keep data from across the entire organization in one location (Malik & Khan, 2021). One of the products of ERP is System Application and Processing (SAP). SAP is a backend application that is integrated with tens of thousands of installations globally, and it is specifically designed to track and manage business processes for medium to large-scale enterprises (Öztürk et al., 2022).

However, SAP system implementation is indeed very complex. Studies explore that nearly 50% of all SAP systems do not meet organizational expectations. The SAP implementation problems also happened at the Company where this study is performed. Based on the results of interviews, several obstacles are felt by users when using the SAP system, the first obstacle is that new users who have never used the SAP system find adjusting to the method challenging. Because it takes experience and an understanding of theory when using the SAP system. The second obstacle is implementation when making system changes due to new policies that take a long time. So, it is not efficient if users need fast work. In addition to taking a long time, there are obstacles during the policy change implementation process where information on changes in the system and the implementation used by users are out of sync. The third obstacle is that the SAP system does not provide Indonesian tax rules, so users, especially in the accounting division, need to adjust to different regulations in the SAP system. The fourth obstacle is the ease with which the SAP system can be customized according to the Company's needs, making all users have to participate in training if there are new system policies/changes so that it takes the user's work time (Lutfi, 2021).

There are four constraints identified. Constraint one is an individual user problem. Constraints two and three are problems from factors outside the Company. Therefore, this study chose the fourth constraint for further evaluation of user acceptance of the SAP system. Because until now, The staff of the Company has never had their system evaluated. Evaluation of user acceptance of the Company on the SAP system needs to be done to find out what factors affect the acceptance of the use of the SAP system at the Company. One of the popular user acceptance evaluation models used is the Technology Acceptance Model or TAM. Where Top Management Support, Technical Complexity, Training, Communication, and Collaboration are the five essential elements for the success of SAP system adoption (Chauhan et al., 2021).

## RESEARCH METHOD

Back in 1986, The TAM model was advanced by Davis (Bahaj et al., 2019). The TAM model's goal is to provide a comprehensive explanation of the variables affecting computer adoption that can be applied to different end-user computing platforms and user groups. As shown by the numerous earlier studies on evaluating technology acceptance using the TAM model, the TAM model has been the most mentioned and influential model for understanding new technology acceptance. It has also gained a great deal of empirical support (Alkaff et al., 2021). TAM presents an effective and concise explanation of how people accept and use technology (Lee & Wella, 2018).

The outer model shown in Figure 1 is built by utilizing Structural Equation Modeling or SEM. SEM is a method of multivariate analysis for testing and assessing causal relationships between variables, even when interactions are hypothetical or cannot be directly observed. Partial Least Square or PLS is an SEM technique that optimizes the explained variance of the endogenous components using an iterative process. Each indicator on the variable will be put to the test by the assessment model to assess its reliability and validity (Hair & Alamer, 2022).

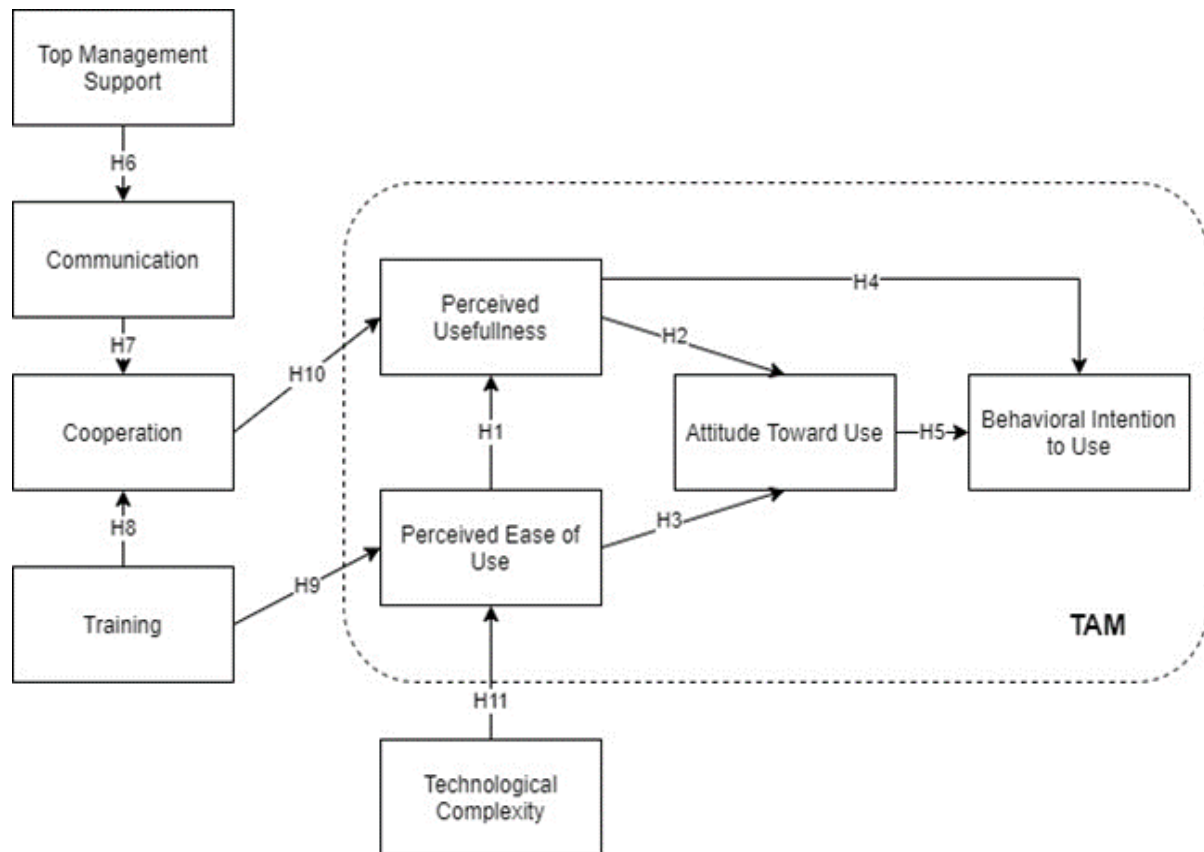


Figure 1. Outer Model (Putri et al., 2020)

The model utilized in this study refers to previous research with the adoption of the TAM model (Putri et al., 2020). Previous research aims to evaluate user acceptance of the SAP system using some original variables from TAM. “Perceived usefulness” is used to see how far a person is employees of an organization believe that using a system that can improve job performance (Dube et al., 2020). “Perceived ease of use” is used to determine if an employee thinks a certain technology would be easy to use (Utami, 2021). “Attitude Toward Use” involves evaluating whether the behavior is good or bad and whether the user supports or opposes the use of the system (Schepman & Rodway, 2020). Behavioral Intention refers to the level of an evaluative effect associated with individuals using the target system in their work (Alam et al., 2018).

Other inputs from Putri et al. study are the use of some external variables such as top management support, communication, cooperation, training, and technological complexity. “Top Management Support shows” active participation from manager of a company in matters related to success information system implementation. “Communication” is used to promote user trust in the system and consequently user acceptance. So organizations can develop a cooperative environment to solve problems inter-organization. Cooperation is defined as internal and external cooperation that can provide security to users and help in achieving objectives. Internal collaboration occurs between different functional areas of the company. In addition, “cooperation” refers to relationships with an SAP system provider company. Training is recommended before, during, and after system implementation. “Training” in SAP systems helps users to know the system and also to reduce barriers stemming from technological complexity (Putri et al., 2020).

As a result, the list of hypotheses can be seen in Table 1 while these indicator variables are shown in tables 2 and 3.

**Table 1. List of Hypotheses**

| Code | Hypotheses                                                                   |
|------|------------------------------------------------------------------------------|
| H1   | Perceived Ease of Usage exerts a positive impact on Perceived Usefulness.    |
| H2   | Perceived Usefulness exerts a positive impact on Attitude Toward Use         |
| H3   | Perceived Ease of Use exerts a positive impact on Attitude Toward the Use    |
| H4   | Perceived Usefulness exerts a positive impact on Behavioral Intention to Use |
| H5   | Attitude Toward Use exerts a positive impact on Behavioral Intention to Use  |
| H6   | Top Management Support exerts a positive impact on Communication             |
| H7   | Communication exerts a positive impact on Cooperation                        |
| H8   | Training exerts a positive impact on Cooperation                             |
| H9   | Training exerts a positive impact on Perceived Ease of Use                   |
| H10  | Cooperation exerts a positive impact on Perceived Usefulness                 |
| H11  | Technological Complexity exerts a positive impact on Perceived Ease of Use   |

**Table 2. Indicator Variables (Putri et al., 2020)**

| Variables                   | Indicators                              | Codes |
|-----------------------------|-----------------------------------------|-------|
| Perceived Usefulness        | Improved effectiveness                  | PUS1  |
|                             | Improved efficiency                     | PUS2  |
|                             | Improved performance                    | PUS3  |
|                             | Improved Productivity                   | PUS4  |
|                             | Useful at work                          | PUS5  |
| Perceived Ease of Use       | Easy to interact                        | PEU1  |
|                             | Easy to understand                      | PEU2  |
|                             | Easy to use                             | PEU3  |
|                             | Easy to understand                      | PEU4  |
|                             | The system does what I want             | PEU5  |
| Attitude Toward Use         | Provides a lot of data                  | ATU1  |
|                             | Better SAP system                       | ATU2  |
|                             | Easy to make data analysis              | ATU3  |
|                             | Integrated, timely and reliable system  | ATU4  |
| Behavioral Intention to Use | Motivation to use                       | BIU1  |
|                             | Information in the SAP system is useful | BIU2  |
|                             | Recommend to others                     | BIU3  |
|                             | Motivated by features                   | BIU4  |
| Top Management Support      | Strong manager involvement              | TMS1  |
|                             | My manager supports the SAP system      | TMS2  |
|                             | Understand the importance of the system | TMS3  |
|                             | Understanding system opportunities      | TMS4  |
|                             | Maintain operating unit pressure        | TMS5  |
| Communication               | Easily communicating                    | COM1  |
|                             | Information through presentations       | COM2  |
|                             | Regular Meeting                         | COM3  |
|                             | Trustworthy Information                 | COM4  |

**Table 3. Indicator Variables (Putri et al., 2020)**

| <b>Variables</b>      | <b>Indicators</b>                                                                     | <b>Codes</b> |
|-----------------------|---------------------------------------------------------------------------------------|--------------|
| Cooperation           | SAP system enhances teamwork internal                                                 | COP1         |
|                       | SAP system improves teamwork external                                                 | COP2         |
|                       | SAP system increases the willingness to work same team                                | COP3         |
|                       | SAP system increases willpower leader                                                 | COP4         |
| Training              | Completed training for the SAP system                                                 | TRA1         |
|                       | The training is quite long and detailed                                               | TRA2         |
|                       | Level of comprehension has significantly improved as a result of the program training | TRA3         |
|                       | The instructors are educated and aid in my comprehension of the SAP system.           | TRA4         |
|                       | Training in the SAP system boosts confidence                                          | TRA5         |
| Technology Complexity | The use of a convoluted SAP system makes it hard to comprehend what is happening      | TCO1         |
|                       | The SAP system requires too much time to utilize for a mechanical activity.           | TCO2         |
|                       | The SAP system training process was very time-consuming.                              | TCO3         |
|                       | The SAP system might be extremely difficult to operate in general.                    | TCO4         |

Characteristics of respondents are employees of the Company which uses the SAP system. There are five divisions as users of the SAP system, namely Accounting, Head Resource Management, Purchasing, Sales, and Treasury. The questionnaire was developed using a Likert scale tool with a range of 1 (strongly disagree) to 5 (strongly agree). This study analyzes the key factors that determine the success of ERP implementations by using CSF to extend a TAM model consisting of nine variables. The independent variables consist of Top Management Support, Communication, Cooperation, Technology Complexity, and Training variables. Meanwhile, the dependent variable comprises Attitude Toward Use, Behavioral Intention to Use, Perceived Ease of Use, and Perceived Usefulness. The preparation of the questionnaire in this study refers to the questionnaire items in previous studies. Questionnaires were distributed via Google Forms to 44 users as respondents.

## RESULT AND DISCUSSION

### Model Measurement

Model measurement takes place in two stages: validity testing and reliability testing. A validity test is applied to calculate how accurate the research instrument is in carrying out its function. Convergent validity and discriminant validity are two ways for determining the validity of test data. Convergent validity is decisively using the loading factor value and the average variance extract or AVE. For each indicator, if the outer value loading is greater than 0.7 as well as the AVE is greater than 0.5, then the indicator is treated to be valid. As shown in Table 3, 10 indicators are found invalid consisting of PUS2 and PUS5, PEU2 and PEU5, ATU2, TMS5, COM4, COP2 and COP4, and TCO2 (Fauziah & Nurhasanah, 2020).

Afterward, the reliability test is performed. A reliability test aims to show that a valid claim can be trusted as a means of data collection and can deliver reliable field data (Fauziah & Nurhasanah, 2020). Also shown in Table 4, the reliability test is evaluated using two values:

Cronbach's alpha and composite reliability. The test is reliable if it shows a Composite Reliability value as well as Cronbach's Alpha of more than 0.7. In this study, entire variables were reliable except Cooperation with Cronbach's Alpha is 0.682. To increase its reliability value, the 10 invalid indicators are removed from the model (Leguina, 2015). As a result, the value of Cronbach's Alpha for Cooperation now becomes 0.823. So its status is turned to be reliable.

**Table 4. Model Measurement**

| <b>Variables</b>            | <b>Codes</b> | <b>Outer Loading</b> | <b>AVE</b> | <b>Composite Reliability</b> | <b>Cronbach's Alpha</b> |
|-----------------------------|--------------|----------------------|------------|------------------------------|-------------------------|
| Perceived Usefulness        | PUS1         | 0,876                | 0,546      | 0,844                        | 0,767                   |
|                             | PUS2         | 0,555                |            |                              |                         |
|                             | PUS3         | 0,894                |            |                              |                         |
|                             | PUS4         | 0,877                |            |                              |                         |
|                             | PUS5         | 0,299                |            |                              |                         |
| Perceived Ease of Use       | PEU1         | 0,704                | 0,507      | 0,836                        | 0,757                   |
|                             | PEU2         | 0,607                |            |                              |                         |
|                             | PEU3         | 0,737                |            |                              |                         |
|                             | PEU4         | 0,802                |            |                              |                         |
|                             | PEU5         | 0,697                |            |                              |                         |
| Attitude Toward Use         | ATU1         | 0,869                | 0,606      | 0,838                        | 0,730                   |
|                             | ATU2         | 0,177                |            |                              |                         |
|                             | ATU3         | 0,923                |            |                              |                         |
|                             | ATU4         | 0,886                |            |                              |                         |
| Behavioral Intention to Use | BIU1         | 0,868                | 0,729      | 0,915                        | 0,876                   |
|                             | BIU2         | 0,849                |            |                              |                         |
|                             | BIU3         | 0,845                |            |                              |                         |
|                             | BIU4         | 0,855                |            |                              |                         |
| Top Management Support      | TMS1         | 0,721                | 0,557      | 0,861                        | 0,799                   |
|                             | TMS2         | 0,784                |            |                              |                         |
|                             | TMS3         | 0,846                |            |                              |                         |
|                             | TMS4         | 0,788                |            |                              |                         |
|                             | TMS5         | 0,559                |            |                              |                         |
| Communication               | COM1         | 0,901                | 0,642      | 0,869                        | 0,800                   |
|                             | COM2         | 0,905                |            |                              |                         |
|                             | COM3         | 0,883                |            |                              |                         |
|                             | COM4         | 0,398                |            |                              |                         |
| Cooperation                 | COP1         | 0,885                | 0,528      | 0,811                        | 0,682                   |
|                             | COP2         | 0,641                |            |                              |                         |
|                             | COP3         | 0,812                |            |                              |                         |
|                             | COP4         | 0,508                |            |                              |                         |
| Training                    | TRA1         | 0,734                | 0,616      | 0,888                        | 0,851                   |
|                             | TRA2         | 0,847                |            |                              |                         |
|                             | TRA3         | 0,879                |            |                              |                         |
|                             | TRA4         | 0,710                |            |                              |                         |
|                             | TRA5         | 0,740                |            |                              |                         |
| Technological Complexity    | TCO1         | 0,772                | 0,653      | 0,878                        | 0,826                   |
|                             | TCO2         | 0,524                |            |                              |                         |
|                             | TCO3         | 0,925                |            |                              |                         |
|                             | TCO4         | 0,940                |            |                              |                         |



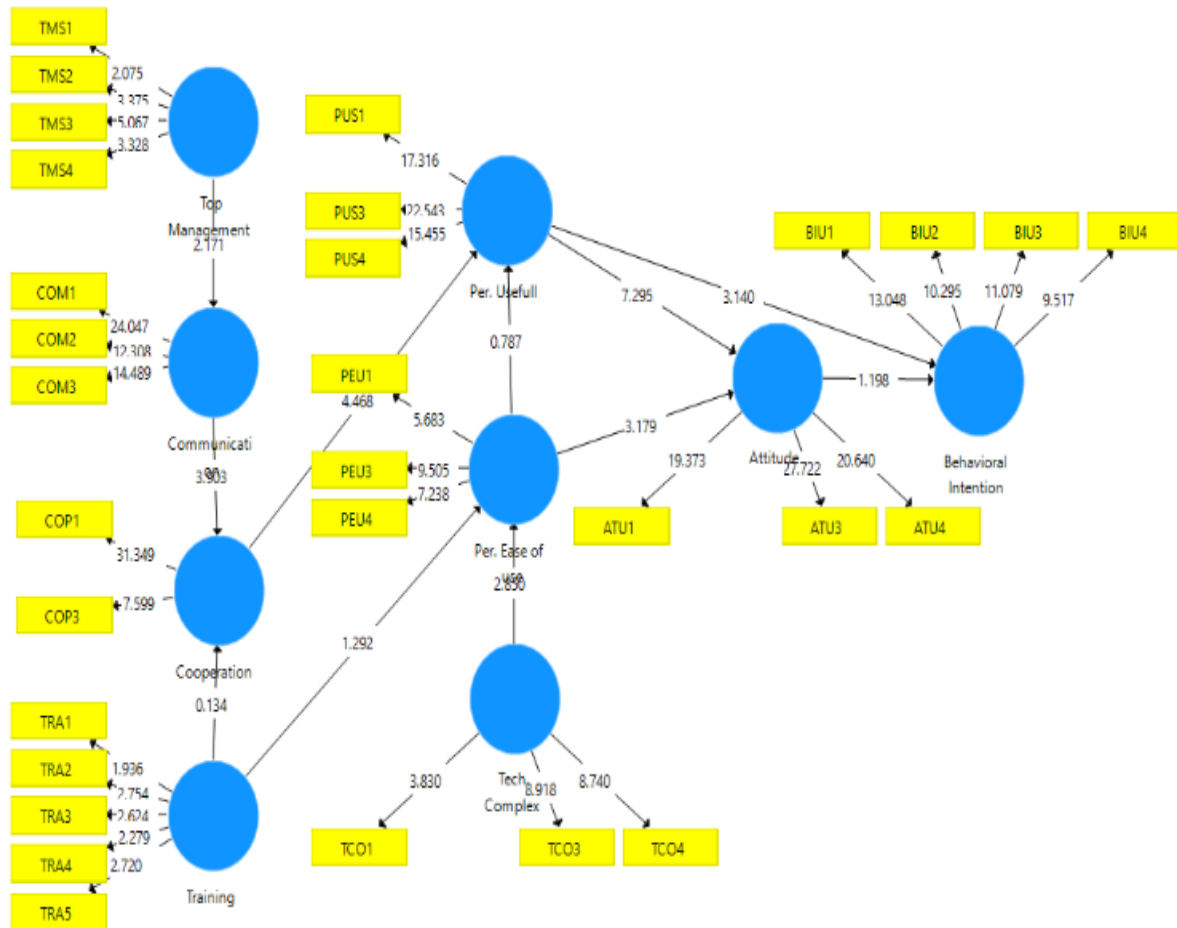


Figure 2. Outer Model

After the validity and reliability test have passed, the next step is the structural model test. This test explains the relationship between latent variables by using the T statistic value. If the T statistic value exceeds 1.96 with a 5% level of significance then the hypothesis is accepted otherwise rejected (Putri et al., 2020). As shown in Table 5, some H1, H5, H8, and H9 are rejected while others are accepted. As a result, the perceived ease of use of the SAP system does not have a positive influence on Perceived Usefulness. Also, the Behavioral Intention to Use the SAP system is not positively influenced by the Attitude Toward Use. While hypothesis test results for H8 and H9 demonstrate that training has no positive impact on Cooperation as well as Perceived Ease of Use of the SAP system.

Table 5. Hypothesis Test Results

| Hypothesis | Path                     |                             | T Statistic | Results  |
|------------|--------------------------|-----------------------------|-------------|----------|
|            | From                     | To                          |             |          |
| H1         | Perceived Ease of Use    | Perceived Usefulness        | 0,787       | Rejected |
| H2         | Perceived Usefulness     | Attitude Toward Use         | 7,295       | Accepted |
| H3         | Ease of Use              | Attitude Toward Use         | 3,179       | Accepted |
| H4         | Perceived Usefulness     | Behavioral Intention to Use | 3,140       | Accepted |
| H5         | Attitude Toward Use      | Behavioral Intention to Use | 1,198       | Rejected |
| H6         | Top Management Support   | Communication               | 2,171       | Accepted |
| H7         | Communication            | Cooperation                 | 3,903       | Accepted |
| H8         | Training                 | Cooperation                 | 0,134       | Rejected |
| H9         | Training                 | Perceived Ease of Use       | 1,292       | Rejected |
| H10        | Cooperation              | Perceived Usefulness        | 4,468       | Accepted |
| H11        | Technological Complexity | Perceived Ease of Use       | 2,850       | Accepted |

## Recommendation System Design

Considering the hypothesis test results, variable Training was chosen to be the major SAP implementation problem in the Company since it has two rejected hypotheses. Based on the results of interviews with one of the Company employees, the current training system does not have a special training system. Training is carried out every time there is a change in company policy, where all employees who use the SAP system must participate in the training process which is carried out simultaneously and at one time. There are many factors to determine whether the training is successful or not, for example, the factor of the training material, the quality of the trainer in delivering the material, the facilities during the training, and the quality of the modules. Therefore, system recommendations are made regarding the decision support system website which aims to determine whether a user needs to be retrained or not. This aims to help companies identify employees who use the SAP system but still have not mastered certain modules during training.

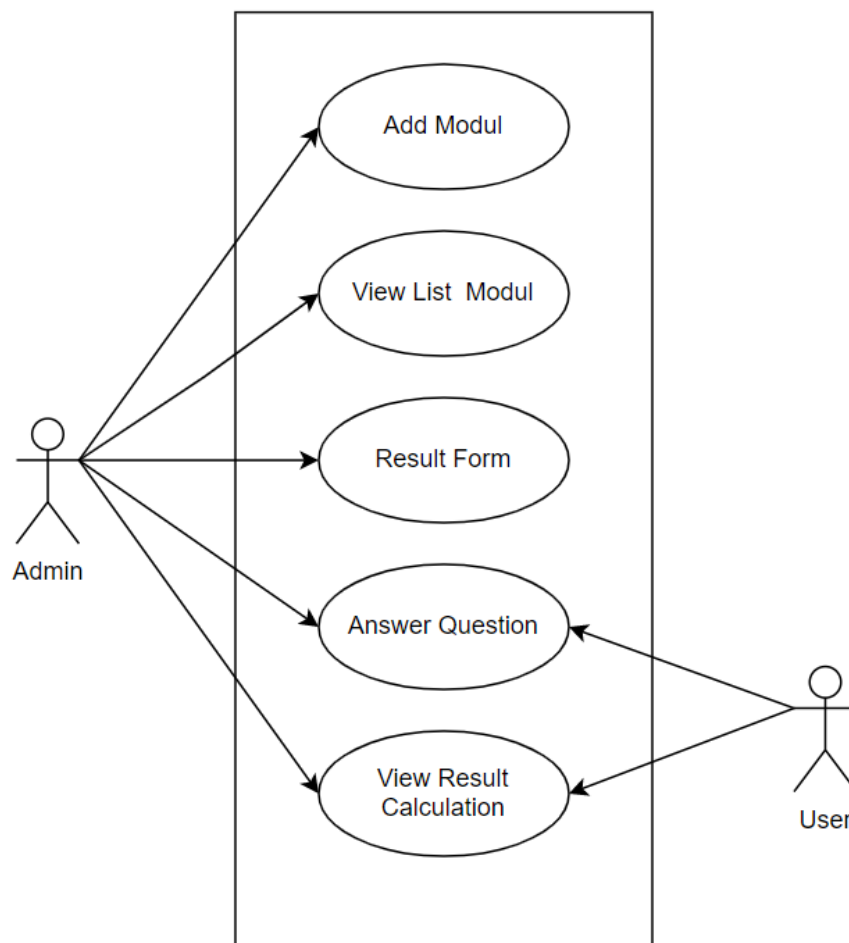


Figure 3. Use Case Diagram

Training system requirements are gathered by conducting interviews with the SAP system users of the Company. Figure 3 shows the Use Case Diagram made from the result of the interview. The training system consists of two roles, namely a role for users and a role for the admin where users' roles are to Answer Questions and View Result Calculations while Admin has all roles. The system in the user role is used to fill in the answers to questions from the criteria determined by the admin while the admin role is used to manage module assessment from the criteria entered. Admin Role can also add module assessment, save, edit, and delete the module, and save the results of data processing that has been input by users. The system can determine which module users need to be trained on.



## CONCLUSION

The results of the evaluation analysis using the TAM model and methods SEM results in the suitability of the research model used for research acceptance of SAP system users in the Company as the model is valid and reliable. There are seven accepted hypotheses showing the relation of positive influences including Perceived Usefulness to Attitude Toward Use, Perceived Ease of Use to Attitude Toward Use, Perceived Usefulness to Behavioral Intention to Use, Top Management Support to Communication, Communication to Cooperation, Cooperation to Perceived Usefulness, and Technological Complexity to Perceived Ease of Use.

In addition, several hypotheses were rejected consisting of Perceived Ease of Use to Perceived Usefulness, Attitude Toward Use to Behavioral Intention to Use, Training to Cooperation, and Training to Perceived Ease of Use. Suggesting that there is not a significant relationship between the variables they propose. The training was chosen as the major problem because it has 2 hypotheses which are all rejected. Then the training is used as a reference to create a solution in the form of a web-based application to improve SAP training at the Company. The requirements for the training system were gathered through conducting interviews with SAP system users in the company. There are two roles in the system: user and admin. The user role is responsible for answering questions and viewing result calculations, while the admin role has all roles, including managing module assessments, adding, saving, editing, and deleting modules, and saving user input data processing results.

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