

PLANNING MANAGEMENT OF ARABIC LANGUAGE PROGRAM AT DARUL LUGHAH AL-ARABIYAH INDONESIA

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ABSTRACT

Darul Lughah Arabiyah is one of the most famous foreign language learning institutions in Indonesia, which is located in Aceh. This research was conducted because the Darul Lughah has interesting programs, and some of the teaching staff are domestic and foreign graduates, and use a fun method that makes it easier for students to understand and understand Arabic quickly. This study aims to (1) Describe the vision and mission of the Darul Lughah Al-Arabiyyah (2) Describe the planning management of Arabic Language Programs in Darul al-Lughah al-Arabiyyah. This research uses qualitative research with descriptive method. Data collection is done by observation, interview and documentation. Data were obtained from informants who are teachers at the Darul Lughah. Data analysis in this study consisted of 3 stages, namely: Data Condensation, Data Display, and Conclusion Drawing/Verification. The results obtained in this study are: (1) Darul Lughah Arabiyah is an institution for teaching the Arabic language supervised by graduates specializing in the Arabic language in the Middle East. This Darul lughah was established in Aceh on 2016, and it aims to solve the problems of teaching the Arabic language in Indonesia, especially in speech. (2) The vision of Darul Lughah Arabiyah is to become the leading Arabic language education center, and it has several programs: 60 Days Arabic Fluent Program, Al Arabiyah Online Program, 1 Year Professional Program I'dad Mu'allimin, Arabic Teacher Training Program, Al Arabiyah lil Umrah wal Hajj Program and others.

Keywords: Management; Planning; Arabic language program; institute.

مستخلص البحث

دار اللغة العربية هي واحدة من أشهر مؤسسات تعليم اللغات الأجنبية في إندونيسيا تقع في أتشي. تم إجراء هذا البحث لأن دار اللغة لها برامج شيقة، وبعض أعضاء هيئة التدريس من الخريجين المحليين والأجانب، ويستخدمون طريقة ممتعة تسهل على الطلاب فهم اللغة العربية وفهمها بسرعة. تهدف هذه الدراسة إلى (1) وصف مؤسسة دار اللغة العربية وتاريخ إنشائها، (2) وصف إدارة التخطيط لهذه المؤسسة. يستخدم هذا البحث البحث النوعي بالمنهج الوصفي.

يتم جمع البيانات عن طريق الملاحظة والمقابلة والتوثيق. تم الحصول على البيانات من المخبرين الذين هم مدرسون في دار اللغة. يتكون تحليل البيانات في هذه الدراسة من 3 مراحل ، وهي: تكثيف البيانات، وعرض البيانات، ورسم الاستنتاج/التحقق. النتائج التي تم الحصول عليها في هذه الدراسة هي: (1) دار اللغة العربية هي مؤسسة لتعليم اللغة العربية يشرف عليها خريجون متخصصون في اللغة العربية في منطقة الشرق الأوسط. تأسست دار اللغة في أُنشيه في عام 2016، وتهدف إلى حل مشاكل تدريس اللغة العربية في إندونيسيا ، وخاصة في النطق. (2) تتمثل رؤية دار اللغة العربية في أن تصبح مركزًا رائدًا لتعليم اللغة العربية ، ولديه عدة برامج: برنامج اللغة العربية بطلاقة لمدة 60 يومًا ، وبرنامج العربية على الإنترنت ، وبرنامج احترافي لمدة عام واحد ، إداد المعلم ، وتدريب معلمي اللغة العربية. برنامج العربية للعمرة والحج وغيرها.

الكلمات الرئيسية: إدارة ، تخطيط ، تعليم اللغة العربية ، مؤسسة تعليمية

INTRODUCTION

In general, management can be interpreted as an art or process for making an organizational activity, both individual and group effort, in order to achieve common goals(Rohman, 2015)). Each process must have elements as well as management, which has several elements, namely preparation, presentation, practice and performance(Meier, n.d.). Management also has 4 main functions namely planning, organizing, monitoring and evaluation (assessment). The first function of management is planning which can be defined as a process of guiding an activity to achieve a goal in terms of preparation and procedures. So every program must begin with planning or preparation in order to achieve the goals as expected as well as in learning management. In order for the implementation of learning to run well, good planning is needed as well. So that the learning carried out can run effectively and on target according to the learning objectives that have been set. Institutional success darul lughah in planning, managing and developing the institution to become a large institution and a course institution.

There is no doubt that the people's need for education and upbringing is urgent, and it is good and exemplary education that can attract the hearts of the common people. Education is the process of changing people to be better and more efficient, and the skill of learning is a process in which learning and teaching activities with all their complements of teachers, students, study materials, media, methods, attitude(Komariah, 2018). To achieve the objectives of learning and teaching in the Arabic language, a good appropriate management is needed that matches the meaning of management itself, which includes planning, organizing, implementing or directing, supervising and evaluating so that learning objectives can be achieved optimally. If for a good program there must be a plan and because the activity or program cannot be without management and is not without it, then good management must also have a good plan. Without a plan, the manager cannot know the risks and challenges he may face in the future. The basis of a plan or planning is a reasonable and structured phase of activity aimed at defining decisions, activities and steps to be followed so that objectives can be achieved effectively and efficiently.

Therefore, appropriate mapping should be used so that the purpose of creating the program can be pursued so that the desired objectives can be achieved. Work without planning becomes a form of absurdity and waste of time in vain, as chaos and improvisation prevail, and reaching goals becomes elusive, and its importance appears in its expectations for the future and what it may carry of unexpected incidents, surprises and fluctuations, as the goals that are intended to be reached are future goals, that is, they are achieved. During a specific period of time that may be longer or shorter, which requires the manager or businessman to make the necessary assumptions about what this future might be and to form an idea of what the situation will be like when starting to implement the goals and during the various stages of implementation. Its importance can be summarized in the following points: a clear vision, specific goals, optimal use of resources and capabilities and increased efficiency, reducing expected risks, controlling the situation that helps to make the right decision, so there will be several steps in the planning function as follows: 1) reaching forward to forecast conditions and future needs. 2) Determine the objectives to be achieved. 3) Determining the policies to be taken in relation to the previously set objectives. 4) Define a programme, which includes an approach taken, type and sequence of activities. 5) Estimate the cost taking into account the amount of fees required. 6) Determine work schedules and actions taken (A watani, 2014)

Darul Lughah is an institution for teaching the Arabic language supervised by graduates specializing in the Arabic language in the Middle East. This Darul lughah was established in Aceh on October 28, 2016. This aims to solve the problems of teaching the Arabic language in Indonesia, where many students have learned the Arabic language for many years, but they did not succeed in learning it, as they did not master the application of this language, especially in speech. Therefore, the Darul Al-Lughah provides Arabic language education in an effective and enjoyable manner and focuses on teaching speaking skill more than others, so that students acquire the most important language skill, which is speaking skill. The Darul Al-Lughah Institute has many programs for teaching the Arabic language, namely: 1)60 Days Arabic Fluent Program 2).Al Arabiyah Online Program 3).1Year Professional Program I'dad Mu'allimin, 4). Arabic Teacher Training Program, 5).60 Days Arabic Language Fluent Seminar Program,6).National Arabic Language Quarantine Program (KABARNAS), 7).20 Days of Ramadan Progfc0ram in Arabic, 8).Middle East Study Preparation Program, 9).Al Arabiyah lil Umrah wal Hajj Program,10). Arabic Language Training Program for Specific Skills, 11).Arabic-Indonesian and Indonesian-Arabic Language Manuscript Translation Services Program,12). Preparation for the TOAFL (Test of Arabic as Foreign Language) ,13). Service and Consultation Program for Arabic Scientific Papers, 14). Arabic Script Typing Program.

Based on interviews, observations and documentation, researchers can explain that Darul Lughah markets several programs with different learning plans. because Darul Lughah also initiated an Arabic language program for kindergartens, a 1-year professional idad mu'allimin program, as well as programs for the public with online and offline learning. In this

study, researchers examined the institution from all the programs in general that were implemented in darul lughah al arabiyah.

As the results of an interview with the Director of Darul Lughah Muhammad yasir on November 9, 2022 (Yasir, 2022) that Darul Lughah has strengths, namely experts with S-1 and Masters qualifications at Indonesia and abroad who are competent in the field of Arabic. In addition to the power of attorney, they also has good management in administration and publication. As stated by the director Muhammad Yasir, the publications carried out by the institution are through social networks, such as websites and Instagram as well as YouTube and Facebook. While offline publication is also carried out, namely by holding seminars, wabinar, national news in Aceh province and all provisions in Indonesia, and also by visiting schools that require additional courses and training related to language deepening and usually these schools invite Darul Lughah.

Although this institution has a strength, on the other hand there are also weaknesses and shortcomings. As stated by Muhammad Yasir (Yasir, 2022) that the disadvantage of this institution is that it does not have a very large area like the acres of land. even so, the learning space is very good, with complete facilities.

As the results of an interview with Muhammad Yasir on November 9 (Yasir, 2022) said that when Darul Lughah was founded, it was founded by graduates of Arrayah Arabic Language university alumni and then continued abroad, namely Fadli Adnan, Muhammad Yasir, Mulya Saputra, Yusri. Because the idea of starting this institution was due to the presence of difficulties and obstacles in learning and teaching Arabic, especially in Indonesia and the reality that is happening in today's society, it is rare to find communities or individuals who really know Arabic properly, even though they have had a good education. in boarding schools, dayah, or higher education for many years but the reality is still not as expected.

Therefore, Darul Lughah is involved as an Arabic language training institution that is experienced and directly managed by language practitioner experts and seeks to provide solutions by presenting a new formula with Arabic language learning delivered by experts who are competent in their fields and supported with fairly easy material. understood and accepted by all

Darul Lughah is one of the courses that has the aim of improving Arabic language skills and abilities so that they are able to communicate actively. These skills include listening skills, speaking skills, reading skills and writing skills and also has many learning programs at this institution In addition, they also use learning methods that are interesting and make it easier for students to learn like the original Arabic environment method. With a goal, the Darul Lughah Arabic Language Institute has prepared a plan or plan to achieve it. In this study, it discusses more about the planning management of learning programs to speak Arabic fluently and fully understand Arabic mastery both in terms of language and the method of teaching language. This program is specifically structured with the aim of being able and fluent in active Arabic. The learning strategy in this program uses direct and indirect (online) strategies which aim to be able to speak fluently, such as telling what is seen. Based on the description above,

the research can be focused on two discussions, namely; (1) Describe the vision and mission of the Darul Lughah Al-Arabiyah (2) Describe the planning management of Arabic Language Programs in Darul al-Lughah al-Arabiyah.

METHOD

Research Method

The research method used in this research is descriptive qualitative. Researchers use qualitative research because it aims to obtain information or describe a thing being studied and cannot be obtained by means of measurement or statistics, for example: ideas, perceptions, opinions and so on (Sulistyo, 1999). This research is also descriptive, namely as a tool or method of solving the problem being studied by describing or describing the object of research (Soejono dan Abdurrahman, 2015) which aims to help readers know what is happening around the research, such as the environment, views, circumstances, activities. and background of observations (Emzir, 2017). In this case, the researcher describes darul lughah in terms of planning management. Discussing learning plans at Darul lughah regarding the types of learning packages, methods, strategies and infrastructure so that they can carry out learning activities according to the plan to achieve the intended target (Rahmawati, 2018). The primary data in this study were teaching staff at the Darul lughah institution, and the secondary data were guide books and brochures at the institution. Data Collection Techniques Researchers used data collection techniques with interviews.

Data collection technique

Researchers used data collection techniques with interviews, observations and documentation in darul lughah. That is conducting conversations between two parties with the aim of obtaining information (Moleong, 2014). In this study, primary data was obtained from the teacher by conducting interviews with Ustadz Mohammad Yasir as director of the Darul Lughah institution in Aceh about learning in Darul Lughah. Researchers also conducted observations and documentation to support and complete data from interviews (Harsono, 2016), namely through careful and real observations (Ainin, 2016).). During our observation, we went around looking and observing the situation and situation in Darul Lughah. Where the researchers looked at the condition of the class, which was in the form of a part of the house that was converted into classes, for example in the middle, back and front rooms. Lastly, is documentation by collecting archives or writings related to the data needed to complete data from interviews and observations, such as manuals, and brochures (Arikunto, 2010). In this case we get brochures of the programs offered to candidates for Darul lughah.

Data Analysis

After the required data is collected, data analysis is carried out using descriptive qualitative techniques. (Miles, M.B, Huberman, A.M, 2014) in qualitative research there are three processes or flow of activities, namely Data Condensation, Data Display, and Conclusion Verification (Miles, M.B, Huberman, A.M, 2014). Data Condensation is the process of selecting, simplifying, abstracting or transforming data. In this study, we first record

the results of interviews, observations and documentation in summary form, then we sort and select the data according to what we need. While data display is the presentation of data that helps in understanding what is happening and provides relationships to allow for conclusions. After selecting and sorting the data, we classify the data and process the data according to what we will examine, namely learning planning and design. The Conclusion Drawing / Verification is drawing conclusions that are useful for clarifying reasoning or research results. At this stage the researcher describes and reports the results of research and findings that are different from previous researchers completely and clearly related to learning planning and design

RESULTS AND DISCUSSION

A.Results: Planning Management of Arabic Language Programs in Darul Lughah Al-Arabiyah

Arikunto quotes from the General Indonesian Dictionary saying that management is the activity of managing or organizing so that something that is managed can run effectively, efficiently and smoothly(Arikunto, 2010). Meanwhile, according to other experts, management is the ability to carry out or carry out activities both individually and with other people to realize organizational goals(Sudjana, 2000)Then management can be concluded as a process of activities whose implementation requires resources such as humans or materials effectively and efficiently to achieve predetermined goals(putra, 2018).In the teaching and learning process, management is a very important educational unit in the success or failure of the teaching and learning process. Learning management has an important role in each educational component unit, because it will determine the quality of graduates. Learning is an activity or process that is systemic and systematic, which is communicative and interactive between educators and students, and learning resources, as well as the environment in order to create a condition that allows the realization of the learning process of students, outside the classroom and inside, attending teachers or no, as well as to master a competency that has been defined. In a broad sense, learning management is the activity of managing how to teach students with activities that start with planning, organizing, controlling, and assessing.

A good management must have a good plan as well. Without planning, a manager cannot know the risks and challenges that may be faced in the future. Basically a plan or plan is a reasonable and structured stage of activity that aims to determine decisions, activities, and steps to be taken so that goals can be achieved effectively and efficiently(Mulyono, 2019)So, in a plan have to use the right mapping so that the objectives of forming a program can be followed up optimally so that the desired goals can be achieved. Therefore, the planning function will encounter the following steps (Mulyono, 2019).(a) reaching forward to predict future conditions and needs. (b) determine the objectives to be achieved. (c)

Determine the policies pursued related to the goals that have been previously set. (d) determine a program, which includes the approach taken, the type and sequence of activities. (e) estimate the cost which is the thought of the amount of cost required. (f) determine the schedule and work procedures to be followed (Syarifuddin, 2014). A manager must think carefully about goals/goals or visions based on logic, not feelings. In addition, managers must consider things or possibilities that will occur, called a SWOT analysis including strengths, weaknesses, opportunities and challenges. By considering this, it is hoped that a program can run well, and the goals that have been made can be achieved optimally.

Meanwhile, planning is an activity that must be carried out before carrying out something within a certain time to achieve the expected goals. Planning can also be referred to as the process of preparing systematic activities that are used to achieve the desired goals or specific goals (Usman, 2006). Planning a very important role in carrying out learning activities because an activity will be more optimal if it prepares a plan in advance (Ernawati, 2018).

Meanwhile, learning planning is an effort or effort to achieve goals that involve oneself and others in terms of learning such as increasing student interest in learning and learning success (Tarbawi, 2017). Planning in this study acts as a system, namely planning is useful as procedures and resources to drive an activity in this case what is meant is learning (Suryapermana, n.d.) So with planning, an activity will run regularly, effectively and purposefully (Tali Talibo, 2013). The discussion of this chapter revolves around 2 axes: (a) Vision and Mission in Arabic Language Planning Management at Darul Lughah Al Arabiyah (b) and the Arabic Language Programs at Darul Lughah Al Arabiyah.

1. Vision and Mission in Arabic Language Planning Management at Darul Lughah Al Arabiyah

The next step is to determine a goal and target to be achieved by an institution. Because, what does it mean to be an institution without goals and targets. Both of these are functions of a plan or *tahthith* itself. as stated by Benowitz (Amtu, 2016). Formulating a vision and mission means making an overview of the road map to be taken. By making a map that accurately describes the world that will be entered, an opportunity will be created for the institution or organization to manage and fulfill its environmental needs so that the development and survival of the institution will be guaranteed. Formulating a mission must be based on the following five kinds of questions: (1) What are the assumptions about the environment to be served? (2) What needs will be met? (3) Which participants do you want to work on? (4) What types, levels and models of institutions will be managed? (5) What is the best thing that can be done in order to cultivate the institution? (Mulyono, 2019).

Therefore the vision and mission of an institution is something very fundamental. Vision is an idea or idea that is outlined based on the condition of the institution that is managed to achieve the desired goals (Alifiyah, I. Imron, 2019). The right vision will have implications for the benefit of the institution (Komariah, 2018) argue that with a vision, enthusiasm will rise again, improve and grow performance, realize

educational achievements, and create independence in thinking and acting. As a result of the documentation that has been carried out by researchers that the vision of darul lughah arabiyah is to become the leading Arabic language education center in producing professional and quality human resources in the field of Arabic on the basis of scientific theory and methodology.

1. Organize Arabic language training for all groups using modern methods that are relevant in the learning process.
2. Develop Arabic language skills (listening/listening, speaking, reading and writing).
3. Embracing teachers, lecturers, tengku, preachers, ustadz, students, students, students, writers, employees and Muslims to understand Arabic
4. Producing Mutakhassis or experts in the field of Arabic
5. Develop a network of cooperation with institutions and agencies both government and private,
6. Providing cooperation with housing developers to create an Arab village.

As for excellence at the Darul Lughah Al Arabiyah institution, among others are as follows:

1. Organizing Arabic language training for all people using modern methods that are relevant in the learning process
2. Learn with ease without being limited by age and profession
3. International standard Darul Lughah curriculum
4. Teaching staff who are experienced and competent in their fields, as well as the best graduate teachers from abroad and within the country.
5. A comfortable and conditional place to study
6. Training costs are relatively affordable.
7. Using the latest and modern methods in teaching Arabic
8. Be able to master language skills (Listening/Listening, Reading, Writing and Speaking) in a short time.
9. Arabic is the inter-language in the introductory learning process
10. Evaluation of the learning outcomes and progress of participants in measurable Arabic at each level.

Guidebook :

The book used in the Arabic language program is the book Al Arabiyah Baina Yadaik or abbreviated as ABY. This book consists of three levels; The first book is for beginner level, the second book is for intermediate level and the third book is for advanced level. The following is a brief introduction to the book ABY.

Institutional management structure

1. Executive director: muhammad yasir, S.kom.i, MA
2. Head of academic & finance: mulya saputra, S.pd
3. Head of curriculum & teaching: fadhli adnan, Lc, MA
4. Kabid general & hal: dedi hendra, S.pd, MA

Instructor:

Darul Lughah's teaching staff come from various best university graduates from outside and within the country, including:

1. College of Arabic Language Studies (STIBA) Ar-Rayah Sukabumi,
2. Al-Andalus University Yemen,
3. International University of Africa Sudan,
4. Omdurman Islamic University Sudan,
5. Az-Zaitunah University Tunisia
6. Institute of Islamic and Arabic Sciences (LIPIA) Jakarta,
7. State Islamic University (UIN) Ar Raniry Aceh.

2. Arabic language programs at darul lughah al arabiyah arabic language.

Darul Lughah Al-Arabiyah has several programs to achieve its goals, which are as follows:

1. 60 Days Arabic Fluent Program

60 Days of learning fluent Arabic is divided into two quarantine and nonquarantine programs, carried out for two months at three levels of learning using the book *Al Arabiyah Baina Yadaik*. This program has graduated thousands of participants from various provinces in Indonesia and various ages and professions.

2. Al Arabiyah Online Program

Al Arabiyah Online is a distance Arabic learning program. This program is specifically designed for beginners who want to learn Arabic from scratch to be able to speak Arabic fluently. The direct method is the mainstay of this program, namely learning Arabic with Arabic. The material is accompanied by audio images and animated videos which make it easier for participants to understand so that they are able to master more than thousands of vocabularies in a short time. This program is divided into three levels of learning, beginner, intermediate and advanced level.

3. 1 Year Professional Program I'dad Mu'allimin

The I'dad Mu'allimin program is a professional education program or short lecture in the form of quarantine as an advanced program development of the 60 Days of Fluent Arabic program. This program was born as a solution to various kinds of problems in Arabic language education in Indonesia, whether it comes from teachers, curriculum, teaching methodology, so that this program is able to contribute to the world of Arabic language education to achieve satisfactory results.

4. Arabic Teacher Training Program

This training was carried out for 3 days discussing various strategies and steps for forming internal (student) and external components (curriculum, instructor, teaching methods, and environment) in teaching Arabic by describing various methods in learning and teaching the three elements of Arabic (sound, vocabulary and sentence patterns) and the four Arabic language skills (speaking, listening, reading and writing). Of course, by participating in this training, the instructors have a large capacity in teaching Arabic, even though the instructors have never attended Arabic education or tarbiyah lectures.

5. 60 Days Arabic Language Fluent Seminar Program

The Arabic Language Seminar "60 Days of Fluency in Arabic is a systematic pattern of seminars. The final result expected from the seminar is to increase the participants' motivation in participating in

Arabic learning, and answering problems related to the development of the Arabic language.

6. National Arabic Language Quarantine Program (KABARNAS)

The National Arabic Language Quarantine is an intensive Arabic language learning program for beginners (from scratch) for a duration of two months of study, participants representing various provinces in Indonesia. The participants will be housed and given facilities during the learning process.

7. 20 Days of Ramadan Program in Arabic

This program is taught from the basis which is intended for all groups, be it students, students, housewives and others with the competence of graduates being able to speak Arabic with conversation exercises and hands-on practice.

8. Middle East Study Preparation Program

The interest of Indonesian children to study at Islamic universities in the Middle East is always increasing from year to year. However, what is very unfortunate is that this interest was not accompanied by good provision and Arabic language skills, so that interest had to stop midway. The solution to this problem, Darul Lughah prepared a program, namely preparing to study in the Middle East for 3 months, responding to the problems that occurred. They will be trained from zero to proficient and pass the test.

9. Al Arabiyah lil Umrah wal Hajj Program

This program is intended for pilgrims or muthawwif who will carry out the Umrah and Hajj pilgrimages. Arabic became one of the challenges while there. So far, pilgrims have only relied on the muthawwif's ability to carry out their worship and it is even very unfortunate that many of them have not had optimal preparation for the Hajj and Umrah trips. This program is specially prepared for pilgrims or muthawwif who cannot or are fluent in Arabic, with the hope that pilgrims and Umrah pilgrims will have sufficient language provisions before going to the holy land.

10. Arabic Language Training Program for Specific Skills

Arabic language training for special skills, as one of Darullughah Al Arabiyah's new formulation programs, considering that Darullughah Al Arabiyah students come from a variety of different professional backgrounds. Therefore, through this program Darul Lughah aims to develop and hone the potential of students from various professional backgrounds to master and communicate in Arabic, especially for those who will be assigned to Middle Eastern countries or interact directly with Arabs.

11. Arabic-Indonesian and Indonesian-Arabic Language Manuscript Translation Services Program

The need for Arabic and translation services is urgently needed at this time. This is because the Arabic language has become a core requirement for students and students considering that there are many turat books, text books, scientific journals, articles, and other knowledge which are very much written in Arabic, and what is no less important for students who want to continue S1, S2 and \$ 3, the diploma must be translated into Arabic. Through this program, it is hoped that Darul

Lughah can contribute, not only in Arabic language training, but also in the field of translation.

12. Preparation for the TOAFL (Test of Arabic as Foreign Language)

Test Currently, TOAFL is needed for a variety of academic requirements, especially when applying to continue studying abroad as well as requirements to be accepted for work. TOAFL is also often used as a graduation requirement at various universities in Indonesia.

13. Service and Consultation Program for Arabic Scientific Papers

This service & consulting program aims to train and develop student scientific writing, both at the undergraduate, masters, and doctoral levels.

14. Arabic Script Typing Program

Serving scientific text typing; Thesis, Thesis, Dissertation, journals and others.

B. Discussion

Phenomena in the world of Islamic education regarding the Arabic language, among the complaints of the learning and learning process that never ends, the unclear standardization of teachers, the low qualification score of our Arabic teachers, the lack of supporting facilities, inappropriate methods and ways of teaching make Arabic like thread. tangles that have not been unraveled, at least these all represent the screams of Islamic educational institutions in Indonesia in general. Seeing this phenomenon, Darul Lughah Al Arabiyah felt compelled to attend and try to provide a solution to this problem by trying to present a new formula in learning Arabic from its inception as a positive energy for the world of Arabic language education, helping to more or less outline the threads of Arabic education which tangled, because the presence of qualification development products is definitely a necessity. Arabic language capacity is often not in line with the ability and skills to teach well, there are many alumni of the best universities in Indonesia and the Middle East whose Arabic language capacity is unquestionable, but for teaching Arabic they still have difficulty finding the right formula from the methodology, curriculum and others.

Since its establishment until now, Darul Lughah has always tried to give dedication to Aceh in particular and Indonesia in general in learning Arabic. Until now, Darul Lughah has collaborated with various Arabic Language Educational Institutions and Institutions, both government and private.

This program also has several advantages and disadvantages, including:

a. Program Advantages:

1. Fluent Arabic in no time
2. Each class consists of a minimum of 16 people and a maximum of 20 people
3. Extracurricular programs to support learning such as plays, speeches, d
4. Kitab Al Arabiyah Baina Yodaik as a guidebook in learning
5. WhatsApp Group (Communication and consultation forum and Arabic language practice)

6. Able to master thousands of Arabic vocabulary
 7. Able to master the rules of nahwa and sharaf easily and
 8. The method used in teaching is the Direct Method.
 9. Able to count and number one to billions
 10. Mastering three elements of language and four skills of Arabic.
- b. Programs Disadvantages are institution does not have a very large area like the acres of land, And lack of female workforce where the Darul lughah also opens learning for women, and yet to open a 2nd Darul lughah branch in every province, however darul lughah has accepted all Indonesian institutions that wish join and work in language management.

CONCLUSION

Induction depends on the information obtained by the researcher through the interview and discussion, namely: that the Darul Lughah Al arabiyah, after implementing the planning section of the Arabic language program mentioned above, has succeeded in achieving the desired goals, namely: 1) that the students are able to understand the teachers' explanation in Arabic fluently, 2) Students can speak Arabic with native speakers of Arabic as well as with teachers. 3) Students can express and speak Arabic fluently, not in translation.

ACKNOWLEDGEMENT

Alhamdulillah, thanks to Allah Ta'ala, because of His will and pleasure, the researcher can finish this journal. The researcher realizes that this journal will not be finished without the prayers, support and encouragement from various parties. On this occasion the researcher would like to say a big thank you to:

1. I would like to express my deepest gratitude to my mother, father, brothers danil and fajar, and sisters who always support in writing and research.
2. Ustadz Abdul Malik Karim Amrullah and Ustadza Nuril Mufidah as supervisors for management of Arabic language planning who have been willing to guide until the completion of this journal.
3. 2. Muhammad Yasir as director of Darul Lughah Al-Arabiyah who is willing to provide information about the institution so that researchers can complete this writing.
4. Ahyar Fauzan who are willing to spend his time checking clarity and providing suggestions for researchers in writing journals and ideas.

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